

GAMES AND HOBBIES	E5.3.R1. Students will be able to follow a simple story with visual aids.								1	2	2	2	2		2
MY DAILY ROUTINE	E5.4.L1. Students will be able to understand specific information in short, oral texts about Daily routines.														
MY DAILY ROUTINE	E5.4.L2. Students will be able to understand the time.														
MY DAILY ROUTINE	E5.4.S1. Students will be able to talk about Daily routines.														
MY DAILY ROUTINE	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.														
MY DAILY ROUTINE	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.														
MY DAILY ROUTINE	E5.4.R1. Students will be able to understand short and simple written texts about Daily routines.								2	1	2	3	2	2	3
HEALTH	E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.														
HEALTH	E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.														
HEALTH	E5.5.S1. Students will be able to name the common illnesses in a simple way.														
HEALTH	E5.5.S2. Students will be able to express basic needs and feelings about illnesses.														
HEALTH	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.														

** İlgili kazanımlar uygulama sınavı kapsamındadır.

GAMES AND HOBBIES	E5.3.R1. Students will be able to follow a simple story with visual aids.								1	2	2	2	2		2
MY DAILY ROUTINE	E5.4.L1. Students will be able to understand specific information in short, oral texts about Daily routines.														
MY DAILY ROUTINE	E5.4.L2. Students will be able to understand the time.														
MY DAILY ROUTINE	E5.4.S1. Students will be able to talk about Daily routines.														
MY DAILY ROUTINE	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.														
MY DAILY ROUTINE	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.														
MY DAILY ROUTINE	E5.4.R1. Students will be able to understand short and simple written texts about Daily routines.								2	1	2	3	2	2	3
HEALTH	E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.														
HEALTH	E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.														
HEALTH	E5.5.S1. Students will be able to name the common illnesses in a simple way.														
HEALTH	E5.5.S2. Students will be able to express basic needs and feelings about illnesses.														
HEALTH	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.														

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2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 6. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR	1.DÖNEM													
		1.SINAV							2.SINAV						
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)							Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)						
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.														
LIFE	E6.1.SI1. Students will be able to talk about repeated actions														
LIFE	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions														
LIFE	E6.1.SP2. Students will be able to tell the time and dates.														
LIFE	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	3	3	2	2	3	1	2	1	1	1		1	1	
YUMMY BREAKFAST	E6.2.L1. Students will be able to identify the names of different food in an oral text.														
YUMMY BREAKFAST	E6.2.SI1. Students will be able to ask people about their food preferences.														
YUMMY BREAKFAST	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.														
YUMMY BREAKFAST	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	3	2	1	3	2	1	1		2	1	1		1	1
YUMMY BREAKFAST	E6.2.R2. Students will be able to understand the label of food products.	2	1	2	2	2	1	1	1			1	1		
DOWNTOWN	E6.3.L1. Students will be able to identify expressions and phrases related to present events.														
DOWNTOWN	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.														
DOWNTOWN	E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.														
DOWNTOWN	E6.3.SI2. Students will be able to ask people to compare things.														
DOWNTOWN	E6.3.SP1. Students will be able to describe people doing different actions.														
DOWNTOWN	E6.3.SP2. Students will be able to make comparisons between two things.														
DOWNTOWN	E6.3.R1. Students will be able to understand visually supported, short and simple texts.								2	3	2	2	3	2	3
WEATHER AND EMOTIONS	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.														
WEATHER AND EMOTIONS	E6.4.SI1. Students will be able to ask people about the weather														
WEATHER AND EMOTIONS	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.														
WEATHER AND EMOTIONS	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.								1	2	2	3	3	1	3
AT THE FAIR	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.														
AT THE FAIR	E6.5.SI1. Students will be able to talk about and express the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R2. Students will be able to read specific information on a poster about a certain place.														

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2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 6. SINIF SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR	1.DÖNEM													
		1.SINAV							2.SINAV						
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)							Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)						
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.														
LIFE	E6.1.S11. Students will be able to talk about repeated actions														
LIFE	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions														
LIFE	E6.1.SP2. Students will be able to tell the time and dates.														
LIFE	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	3	3	2	2	3	1	2	1	1	1		1	1	
YUMMY BREAKFAST	E6.2.L1. Students will be able to identify the names of different food in an oral text.														
YUMMY BREAKFAST	E6.2.S11. Students will be able to ask people about their food preferences.														
YUMMY BREAKFAST	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.														
YUMMY BREAKFAST	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	3	2	1	3	2	1	1		2	1	1		1	1
YUMMY BREAKFAST	E6.2.R2. Students will be able to understand the label of food products.	2	1	2	2	2	1	1	1			1	1		
DOWNTOWN	E6.3.L1. Students will be able to identify expressions and phrases related to present events.														
DOWNTOWN	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.														
DOWNTOWN	E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.														
DOWNTOWN	E6.3.S12. Students will be able to ask people to compare things.														
DOWNTOWN	E6.3.SP1. Students will be able to describe people doing different actions.														
DOWNTOWN	E6.3.SP2. Students will be able to make comparisons between two things.														
DOWNTOWN	E6.3.R1. Students will be able to understand visually supported, short and simple texts.								2	3	2	2	3	2	3
WEATHER AND EMOTIONS	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.														
WEATHER AND EMOTIONS	E6.4.S11. Students will be able to ask people about the weather														
WEATHER AND EMOTIONS	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.														
WEATHER AND EMOTIONS	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.								1	2	2	3	3	1	3
AT THE FAIR	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.														
AT THE FAIR	E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R2. Students will be able to read specific information on a poster about a certain place.														

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