2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 5. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DÖ	NEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR				Genelinde Yapıl Ortak Sınav u ve kısa cevap							Genelinde Yapıl Ortak Sınav u ve kısa cevapl			
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
HELLO	E5.1.L1. Students will be able to understand simple personal information.														
HELLO	E5.1.S1. Students will be able to introduce themselves and meet other people.														
HELLO	E5.1.S2. Students will be able to exchange simple personal information.														
HELLO	E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.	1	2	3	1	3	2	3	1	1		1	1		1
HELLO	E5.1.R2. Students will be able to read their timetable for their lessons.	1	2	2	1	2	1	1	1			1		2	1
MY TOWN	E5.2.L1. Students will be able to understand simple directions to get from one place to another.														
MY TOWN	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.														
MY TOWN	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.														
MY TOWN	E5.2.S2. Students will be able to give directions in a simple way.														
MY TOWN	E5.2.R1. Students will be able to understand information about important places	1	2	4	2	3	2	2	1	1	2		1	3	1
GAMES AND HOBBIES	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.														
GAMES AND HOBBIES	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.														
GAMES AND HOBBIES	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.														

GAMES AND HOBBIES	E5.3.R1. Students will be able to follow a simple story with visual aids.				1	2	2	2	2		2
MY DAILY ROUTINE	E5.4.L1. Students will be able to understand specific information in short, oral texts about Daily routines.										
MY DAILY ROUTINE	E5.4.L2. Students will be able to understand the time.										
MY DAILY ROUTINE	E5.4.S1. Students will be able to talk about Daily routines.										
MY DAILY ROUTINE	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friendsand family members.										
MY DAILY ROUTINE	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.										
MY DAILY ROUTINE	E5.4.R1. Students will be able to understand short and simple written texts about Daily routines.				2	1	2	3	2	2	3
HEALTH	E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.										
HEALTH	E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.										
HEALTH	E5.5.S1. Students will be able to name the common illnesses in a simple way.										
HEALTH	E5.5.S2. Students will be able to express basic needs and feelings about illnesses.										
HEALTH	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.										

^{**} İlgili kazanımlar uygulama sınavı kapsamındadır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 5. SINIF SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DÖ	NEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR				enelinde Yapıl Ortak Sınav u ve kısa cevapl							enelinde Yapılı Ortak Sınav u ve kısa cevapl			
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
HELLO	E5.1.L1. Students will be able to understand simple personal information.														
HELLO	E5.1.S1. Students will be able to introduce themselves and meet other people.														
HELLO	E5.1.S2. Students will be able to exchange simple personal information.														
HELLO	E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.	1	2	3	1	3	2	3	1	1		1	1		1
HELLO	E5.1.R2. Students will be able to read their timetable for their lessons.	1	2	2	1	2	1	1	1			1		2	1
MY TOWN	E5.2.L1. Students will be able to understand simple directions to get from one place to another.														
MY TOWN	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.														
MY TOWN	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.														
MY TOWN	E5.2.S2. Students will be able to give directions in a simple way.														
MY TOWN	E5.2.R1. Students will be able to understand information about important places	1	2	4	2	3	2	2	1	1	2		1	3	1
GAMES AND HOBBIES	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.														
GAMES AND HOBBIES	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.														
GAMES AND HOBBIES	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.														

GAMES AND HOBBIES	E5.3.R1. Students will be able to follow a simple story with visual aids.				1	2	2	2	2		2
MY DAILY ROUTINE	E5.4.L1. Students will be able to understand specific information in short, oral texts about Daily routines.										
MY DAILY ROUTINE	E5.4.L2. Students will be able to understand the time.										
MY DAILY ROUTINE	E5.4.S1. Students will be able to talk about Daily routines.										
MY DAILY ROUTINE	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friendsand family members.										
MY DAILY ROUTINE	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.										
MY DAILY ROUTINE	E5.4.R1. Students will be able to understand short and simple written texts about Daily routines.				2	1	2	3	2	2	3
HEALTH	E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.										
HEALTH	E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.										
HEALTH	E5.5.S1. Students will be able to name the common illnesses in a simple way.										
HEALTH	E5.5.S2. Students will be able to express basic needs and feelings about illnesses.										
HEALTH	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.										

^{**} İlgili kazanımlar uygulama sınavı kapsamındadır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 6. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DÖ	NEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR			(enelinde Y Ortak Sına ı ve kısa ce	v						Genelinde Ya Ortak Sınav u ve kısa cev	v.		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.														
LIFE	E6.1.SI1. Students will be able to talk aboutrepeated actions														
LIFE	E6.1.SP1. Students will be able to use a series ofphrases and simple expressions to express their repeated actions														
LIFE	E6.1.SP2. Students will be able to tell the timeand dates.														
LIFE	E6.1.R1. Students will be able to understandshort and simple texts, such as personalnarratives about repeated actions.	3	3	2	2	3	1	2	1	1	1		1	1	
YUMMY BREAKFAST	E6.2.L1. Students will be able to identify thenames of different food in an oral text.														
YUMMY BREAKFAST	E6.2.SI1. Students will be able to ask peopleabout their food preferences.														
YUMMY BREAKFAST	E6.2.SP1. Students will be able to express theiropinions about the food they like and don't like.														
YUMMY BREAKFAST	E6.2.R1. Students will be able to understandshort and simple texts about food and preferences.	3	2	1	3	2	1	1		2	1	1		1	1
YUMMY BREAKFAST	E6.2.R2. Students will be able to understand the label of food products.	2	1	2	2	2	1	1	1			1	1		
DOWNTOWN	E6.3.L1. Students will be able to identify expressions and phrases related to presentevents.														
DOWNTOWN	E6.3.L2. Students will be able to pick up theexpressions in a dialogue comparing things.														
DOWNTOWN	E6.3.SI1. Students will be able to ask peoplequestions about what they are doing at themoment.														
DOWNTOWN	E6.3.SI2. Students will be able to ask people tocompare things.														
DOWNTOWN	E6.3.SP1. Students will be able to describepeople doing different actions.														
DOWNTOWN	E6.3.SP2. Students will be able to make comparisons between two things.														
DOWNTOWN	E6.3.R1. Students will be able to understandvisually supported, short and simple texts.								2	3	2	2	3	2	3
WEATHER AND EMOTIONS	E6.4.L1. Students will be able to pick up specificinformation from short oral texts about weatherconditions and emotions.														
WEATHER AND EMOTIONS	E6.4.SI1. Students will be able to ask peopleabout the weather														
WEATHER AND EMOTIONS	E6.4.SP1. Students will be able to talk about theweather and their emotions in a simple way.														
WEATHER AND EMOTIONS	E6.4.R1. Students will be able to understandshort and simple texts about the weather, weatherconditions and emotios.								1	2	2	3	3	1	3
AT THE FAIR	E6.5.L1. Students will be able to recognize thewords related to the expression of emotions.														
AT THE FAIR	E6.5.SI1. Students will be able to talk about and express the feelings and personal opinions aboutplaces and things.														
AT THE FAIR	E6.5.SP1. Students will be able to use varioussimple expressions to state the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R1. Students will be able to understandgeneral meaning in simple texts related to thefeelings and personal opinions about places andthings.														
AT THE FAIR	E6.5.R2. Students will be able to read specificinformation on a poster about a certain place.					,	,								

^{**} İlgili kazanımlar uygulama sınavı kapsamındadır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 6. SINIF SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DÖ	ÖNEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR			(enelinde Y Ortak Sına ı ve kısa ce	v						Genelinde Y Ortak Sına lu ve kısa ce	v		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.														
LIFE	E6.1.SI1. Students will be able to talk aboutrepeated actions														
LIFE	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions														
LIFE	E6.1.SP2. Students will be able to tell the timeand dates.														
LIFE	E6.1.R1. Students will be able to understandshort and simple texts, such as personalnarratives about repeated actions.	3	3	2	2	3	1	2	1	1	1		1	1	
YUMMY BREAKFAST	E6.2.L1. Students will be able to identify thenames of different food in an oral text.														
YUMMY BREAKFAST	E6.2.SI1. Students will be able to ask peopleabout their food preferences.														
YUMMY BREAKFAST	E6.2.SP1. Students will be able to express theiropinions about the food they like and don't like.														
YUMMY BREAKFAST	E6.2.R1. Students will be able to understandshort and simple texts about food and preferences.	3	2	1	3	2	1	1		2	1	1		1	1
YUMMY BREAKFAST	E6.2.R2. Students will be able to understand thelabel of food products.	2	1	2	2	2	1	1	1			1	1		
DOWNTOWN	E6.3.L1. Students will be able to identify expressions and phrases related to presentevents.														
DOWNTOWN	E6.3.L2. Students will be able to pick up theexpressions in a dialogue comparing things.														
DOWNTOWN	E6.3.SI1. Students will be able to ask peoplequestions about what they are doing at themoment.														
DOWNTOWN	E6.3.SI2. Students will be able to ask people tocompare things.														
DOWNTOWN	E6.3.SP1. Students will be able to describepeople doing different actions.														
DOWNTOWN	E6.3.SP2. Students will be able to make comparisons between two things.														
DOWNTOWN	E6.3.R1. Students will be able to understandvisually supported, short and simple texts.								2	3	2	2	3	2	3
WEATHER AND EMOTIONS	E6.4.L1. Students will be able to pick up specificinformation from short oral texts about weatherconditions and emotions.														
WEATHER AND EMOTIONS	E6.4.SI1. Students will be able to ask peopleabout the weather														
WEATHER AND EMOTIONS	E6.4.SP1. Students will be able to talk about theweather and their emotions in a simple way.														
WEATHER AND EMOTIONS	E6.4.R1. Students will be able to understandshort and simple texts about the weather, weatherconditions and emotios.								1	2	2	3	3	1	3
AT THE FAIR	E6.5.L1. Students will be able to recognize thewords related to the expression of emotions.												1		
AT THE FAIR	E6.5.SI1. Students will be able to talk about and express the feelings and personal opinions about places and things.												1		
AT THE FAIR	E6.5.SP1. Students will be able to use varioussimple expressions to state the feelings and personal opinions about places and things.														
AT THE FAIR	E6.5.R1. Students will be able to understandgeneral meaning in simple texts related to thefeelings and personal opinions about places andthings.												1		
AT THE FAIR	E6.5.R2. Students will be able to read specificinformation on a poster about a certain place.												1		

^{**} İlgili kazanımlar uygulama sınavı kapsamındadır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 7. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DČ	NEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR				Genelinde Y Ortak Sına lu ve kısa ce	ıv						Genelinde Ya Ortak Sına u ve kısa ce	v		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
Appearance and Personality	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.														
Appearance and Personality	E7.1.SI1. Students will be able to talk about other people's appearances and personalities.														
Appearance and Personality	E7.1.SP1. Students will be able to report on apperances and personalities of other people.														
Appearance and Personality	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	1	1	2	1	2	3	2	1	1		1	1	1	
Appearance and Personality	E7.1.W1. Students will be able to write simple pieces to compare people.	2	1	1	2	2	1	1							
Sports	E7.2.L1. Students will be able to recognizefrequency adverbs in simple oral texts.														
Sports	E7.2.SI1. Students will be able to ask questionsrelated to the frequency of events.														
Sports	E7.2.SP1. Students will be able to talk aboutroutines/daily activities by using frequencyadverbs and giving explanations and reasons.														
Sports	E7.2.R1. Students will be able to understandshort and simple texts on sports.	1	1	2	2	2	2	3		1	1				1
Sports	E7.2.W1. Students will be able to write piecesabout routines/daily activities by using frequencyadverbs.	1	1	1		1		1	1				1		
Biographies	E7.3.L1. Students will be able to recognizespecific information in oral texts dealing with pastevents and dates.														
Biographies	E7.3.SI1. Students will be able to talk about pastevents with definite time.														
Biographies	E7.3.SP1. Students will be able to describe pastevents and experiences.													<u> </u>	
Biographies	E7.3.R1. Students will be able to spot specificinformation about names and dates in pastevents in written texts.								1	1	1	1	2	2	2
Biographies	E7.3.W1. Students will be able to write a shortand simple report about past events.								1	1	1	1	1	1	1
Wild Animals	E7.4.L1. Students will be able to understand pastand present events in oral texts.													<u> </u>	
Wild Animals	E7.4.1.2. Students will be able to identify thenames of wild animals in simple oral texts.														
Wild Animals	E7.4.SI1. Students will be able to ask peoplequestions about characteristics of wild animals.														
Wild Animals	E7.4.SP1. Students will be able to make simplesuggestions.													<u> </u>	
Wild Animals	E7.4.SP2. Students will be able to report on pastand present events.														
Wild Animals	E7.4.R1. Students will be able to understandpast and present events in simple texts including explanations and reasons.								1	1		1	1	2	2
Wild Animals	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.								1	1	1	1	1	2	
Wild Animals	E7.4.W1. Students will be able to write piecesdescribing wildlife.								1		1	1			1
Television	E7.5.L1. Students will be able to understandsimple oral texts about daily routines and preferences.														
Television	E7.5.SI1. Students will be able to ask questions about preferences of other people.														
Television	E7.5.SI2. Students will be able to talk about pastevents and personal experiences.														
Television	E7.5.SP1. Students will be able to state their preferences.	1												L	igsquare
Television	E7.5.SP2. Students will be able to describe pastevents in a simple way.													L	\sqcup
Television	E7.5.R1. Students will be able to understandsimple texts about daily routines and preferences.													L	\sqcup
Television	E7.5.R2. Students will be able to understandsimple texts about past events.													L	\sqcup
Television	E7.5.W1. Students will be able to write pieces about daily routines and preferences.													L	ш

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 7. SINIF SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

								1.DČ	NEM						
					1.SINAV							2.SINAV			
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR				Genelinde Y Ortak Sına lu ve kısa ce	ıv						Genelinde Ya Ortak Sına u ve kısa ce	v		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	7.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo	7.Senaryo
Appearance and Personality	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.														
Appearance and Personality	E7.1.SI1. Students will be able to talk about other people's appearances and personalities.														
Appearance and Personality	E7.1.SP1. Students will be able to report on apperances and personalities of other people.														
Appearance and Personality	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	1	1	2	1	2	3	2	1	1		1	1	1	
Appearance and Personality	E7.1.W1. Students will be able to write simple pieces to compare people.	2	1	1	2	2	1	1							
Sports	E7.2.L1. Students will be able to recognizefrequency adverbs in simple oral texts.														
Sports	E7.2.SI1. Students will be able to ask questionsrelated to the frequency of events.														
Sports	E7.2.SP1. Students will be able to talk aboutroutines/daily activities by using frequencyadverbs and giving explanations and reasons.														
Sports	E7.2.R1. Students will be able to understandshort and simple texts on sports.	1	1	2	2	2	2	3		1	1				1
Sports	E7.2.W1. Students will be able to write piecesabout routines/daily activities by using frequencyadverbs.	1	1	1		1		1	1				1		
Biographies	E7.3.L1. Students will be able to recognizespecific information in oral texts dealing with pastevents and dates.														
Biographies	E7.3.SI1. Students will be able to talk about pastevents with definite time.														
Biographies	E7.3.SP1. Students will be able to describe pastevents and experiences.													<u> </u>	
Biographies	E7.3.R1. Students will be able to spot specificinformation about names and dates in pastevents in written texts.								1	1	1	1	2	2	2
Biographies	E7.3.W1. Students will be able to write a shortand simple report about past events.								1	1	1	1	1	1	1
Wild Animals	E7.4.L1. Students will be able to understand pastand present events in oral texts.													<u> </u>	
Wild Animals	E7.4.1.2. Students will be able to identify thenames of wild animals in simple oral texts.														
Wild Animals	E7.4.SI1. Students will be able to ask peoplequestions about characteristics of wild animals.														
Wild Animals	E7.4.SP1. Students will be able to make simplesuggestions.													<u> </u>	
Wild Animals	E7.4.SP2. Students will be able to report on pastand present events.														
Wild Animals	E7.4.R1. Students will be able to understandpast and present events in simple texts including explanations and reasons.								1	1		1	1	2	2
Wild Animals	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.								1	1	1	1	1	2	
Wild Animals	E7.4.W1. Students will be able to write piecesdescribing wildlife.								1		1	1			1
Television	E7.5.L1. Students will be able to understandsimple oral texts about daily routines and preferences.														
Television	E7.5.SI1. Students will be able to ask questions about preferences of other people.														
Television	E7.5.SI2. Students will be able to talk about pastevents and personal experiences.														
Television	E7.5.SP1. Students will be able to state their preferences.	1												L	igsquare
Television	E7.5.SP2. Students will be able to describe pastevents in a simple way.													L	\sqcup
Television	E7.5.R1. Students will be able to understandsimple texts about daily routines and preferences.													L	\sqcup
Television	E7.5.R2. Students will be able to understandsimple texts about past events.													L	\sqcup
Television	E7.5.W1. Students will be able to write pieces about daily routines and preferences.													L	ш

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 8. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

							1.DÖ	NEM					
				1.SI	NAV					2.SI	NAV		
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR			ekul Genelin Ortak ak uçlu ve ka	Sinav					Ortal	nde Yapılacı K Sınav ısa cevaplı s		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo
Friendship	E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation											1	
Friendship	E8.1.SII. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation											i	
Friendship	E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.											i I	1
Friendship	E8.1.R1. Students will be able to understand short and simple texts about friendship.	1	1	2	1	2	2	1		1		1	
Friendship	E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.	1		2	2	1	1				1	i I	1
Friendship	E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	1	1	1		1	1					i I	1
Teen Life	E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.											i	
Teen Life	E8.2.SI1. Students will be able to talk about regular activities of teenagers.											i	
Teen Life	E8.2.SP1. Students will be able to express what they prefer, like and dislike.											i	
Teen Life	E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.											i	
Teen Life	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	1	1	3	2	4	2		1	1	1	i	1
Teen Life	E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	1	1		1		1	1				i	
In the Kitchen	E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.											i	
In the Kitchen	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.											i	
In the Kitchen	E8.3.SP1. Students will be able to give a simple description about a process.											i	
In the Kitchen	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.							1	2			2	1
In the Kitchen	E8.3.R2. Students will be able to guess the meaning of unknown words from the text.									1	2	1	1
In the Kitchen	E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.							1	1	1	1	1	1
On the Phone	E8.4.L1. Students will be able to understand phrases and related vocabulary items.											i	
On the Phone	E8.4.L2. Students will be able to follow a phone conversation.											i	
On the Phone	E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.											i	
On the Phone	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.											i	
On the Phone	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.							1	2	1	2	2	1
On the Phone	E8.4.W1. Students will be able to write short and simple conversations							1	1	1	1	i	
The Internet	E8.5.L1. Students will be able to understand the gist of oral texts.											i	
The Internet	E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.											i	
The Internet	E8.5.SI1. Students will be able to talk about their Internet habits.											i	
The Internet	E8.5.SI2. Students will be able to exchange information about the Internet.											i 1	1
The Internet	E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.											i	
The Internet	E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.												
The Internet	E8.5.R2. Students will be able to find specific information about the Internet in various texts.												
The Internet	E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.											i 1	

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 8. SINIF SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

				1.SI	NAV					2.SI	NAV		
ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	KAZANIMLAR			kul Genelin Ortak ık uçlu ve kı	Sınav					Okul Genelin Ortak çık uçlu ve k	Sinav		
		1.Senaryo	2.Senaryo	3.Senaryo	4.Senaro	5.Senaryo	6. Senaryo	1.Senaryo	2.Senaryo	3.Senaryo	4.Senaryo	5.Senaryo	6.Senaryo
Friendship E8.	8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation												
Friendship E8.	8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation												
Friendship E8.	8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.												
Friendship E8.	8.1.R1. Students will be able to understand short and simple texts about friendship.	1	1	2	1	2	2	1		1		1	
Friendship E8.	8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.	1		2	2	1	1				1		
Friendship E8.	8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	1	1	1		1	1						
Teen Life E8.2	8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.												
Teen Life E8.2	8.2.SI1. Students will be able to talk about regular activities of teenagers.												
Teen Life E8.2	8.2.SP1. Students will be able to express what they prefer, like and dislike.												
Teen Life E8.2	8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.												
Teen Life E8.2	8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	1	1	3	2	4	2		1	1	1		1
Teen Life E8.2	8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	1	1		1		1	1					
In the Kitchen E8.3	8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.												
In the Kitchen E8.3	8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.												
In the Kitchen E8.3	8.3.SP1. Students will be able to give a simple description about a process.												
In the Kitchen E8.3	8.3.R1. Students will be able to understand the overall meaning of short texts about a process.							1	2			2	1
In the Kitchen E8.3	8.3.R2. Students will be able to guess the meaning of unknown words from the text.									1	2	1	1
In the Kitchen E8.3	8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.							1	1	1	1	1	1
On the Phone E8.4	8.4.L1. Students will be able to understand phrases and related vocabulary items.												
On the Phone E8.4	8.4.1.2. Students will be able to follow a phone conversation.												
On the Phone E8.4	8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.												
On the Phone E8.4	8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.												
On the Phone E8.4	8.4.R1. Students will be able to understand short and simple texts with related vocabulary.							1	2	1	2	2	1
On the Phone E8.4	8.4.W1. Students will be able to write short and simple conversations							1	1	1	1		
The Internet E8.5	8.5.L1. Students will be able to understand the gist of oral texts.												
The Internet E8.5	8.5.1.2. Students will be able to comprehend phrases and related vocabulary items.												
The Internet E8.5	8.5.SI1. Students will be able to talk about their Internet habits.												
The Internet E8.5	8.5.SI2. Students will be able to exchange information about the Internet.												
The Internet E8.5	8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.												
The Internet E8.5	8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.												
The Internet E8.5	8.5.R2. Students will be able to find specific information about the Internet in various texts.												
The Internet E8.5	8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.												