



## 9. SINIF İNGİLİZCE DERSİ

## 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	1
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1



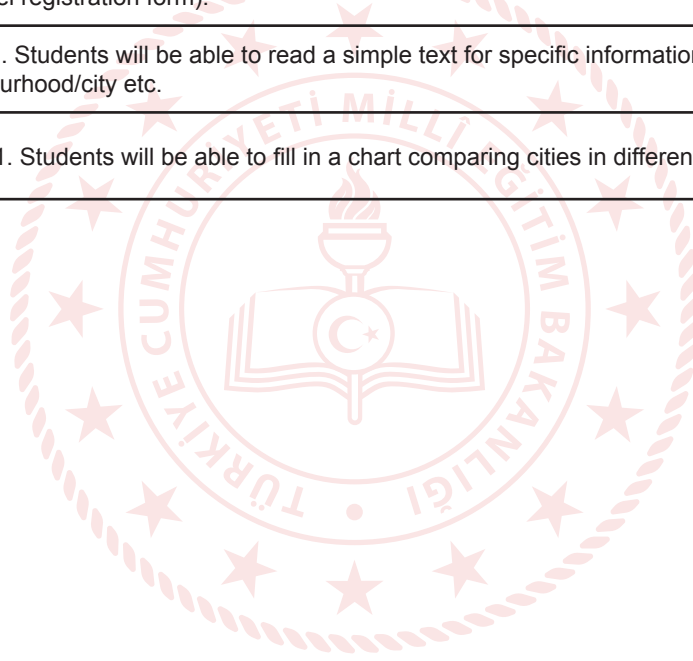
9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	2
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	1
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	2
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1

**9. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Studying Abroad</b>	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
<b>My Environment</b>	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1





9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	2
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	2
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1

**9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 5**

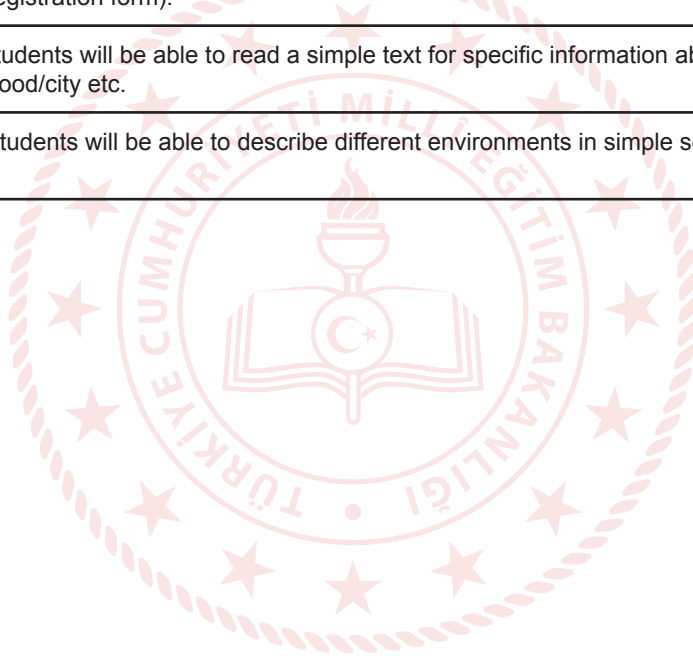
<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Studying Abroad</b>	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	1
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
<b>My Environment</b>	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	2



9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 6

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R2. Students will be able to find specific information in a simple text about jobs/ nationalities/countries.	2
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	2
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1





## 9. SINIF İNGİLİZCE DERSİ

## 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## SENARYO 7

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1



9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Studying Abroad	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
My Environment	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
Movies	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
	E9.3.R2. Students will be able to find the main idea of a text about movies.	1
	E9.3.W1. Students will be able to write their opinions on a blog.	1
Human in Nature	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.	1



**9. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Studying Abroad</b>	E9.1.R2. Students will be able to find specific information in a simple text about jobs/ nationalities/countries.	1
<b>My Environment</b>	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1
<b>Movies</b>	E9.3.R2. Students will be able to find the main idea of a text about movies.	1
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	1
<b>Human in Nature</b>	E9.4.R2. Students will be able to scan reading passages about people to find out different/ unusual abilities.	2
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	1



9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
<b>My Environment</b>	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1
<b>Movies</b>	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	1
<b>Human in Nature</b>	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.	1

**9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>My Environment</b>	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
<b>Movies</b>	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	2
	E9.3.R2.Students will be able to find the main idea of a text about movies.	2
<b>Human in Nature</b>	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	2
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	1



9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
<b>My Environment</b>	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
<b>Movies</b>	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
	E9.3.W1. Students will be able to write their opinions on a blog.	1
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	1
<b>Human in Nature</b>	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	1

**9. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Studying Abroad</b>	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
<b>Movies</b>	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
	E9.3.R2. Students will be able to find the main idea of a text about movies.	2
<b>Human in Nature</b>	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	2
	E9.4.R2. Students will be able to scan reading passages about people to find out different/ unusual abilities.	1
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	1



9. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 7

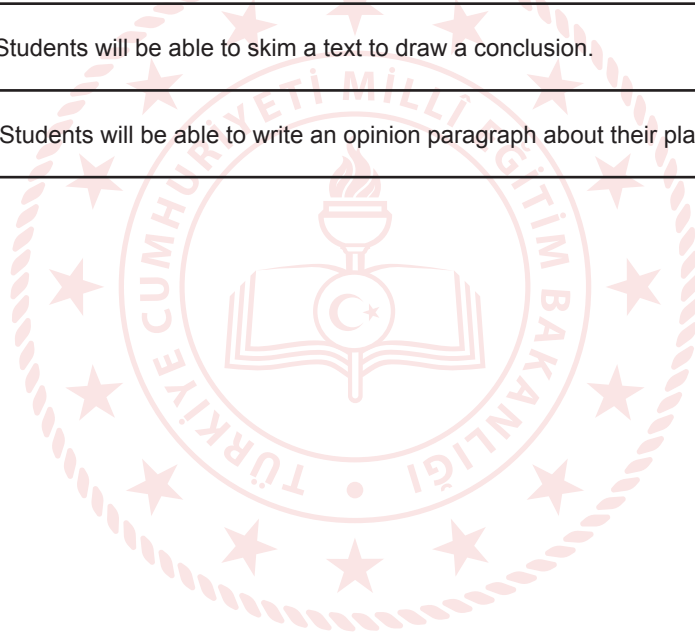
Tema	Kazanımlar	Soru Sayısı
<b>My Environment</b>	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
<b>Movies</b>	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	1
<b>Human in Nature</b>	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	1
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.	1



10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1





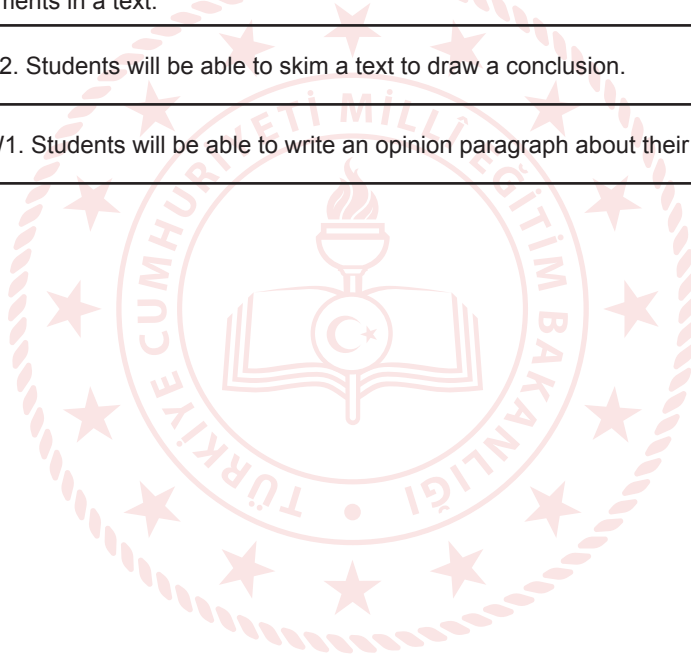
## 1. SINAV

# İNGİLİZCE 10

### 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

#### SENARYO 2

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
Plans	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1







10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	2
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1



1. SINAV

# İNGİLİZCE 10

## 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

### SENARYO 4

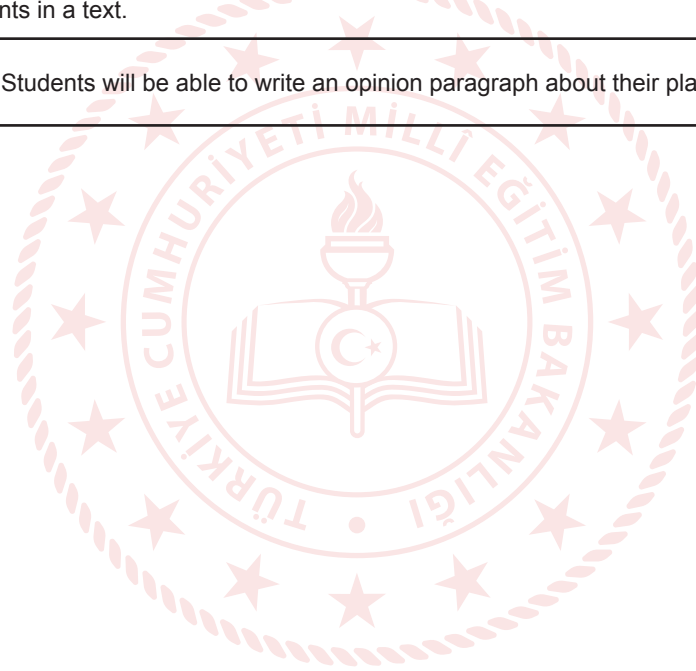
Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	2
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1



10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1



**10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	2
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
<b>Plans</b>	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	2
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	2
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1



10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
Legendary Figures	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1

**10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 2**

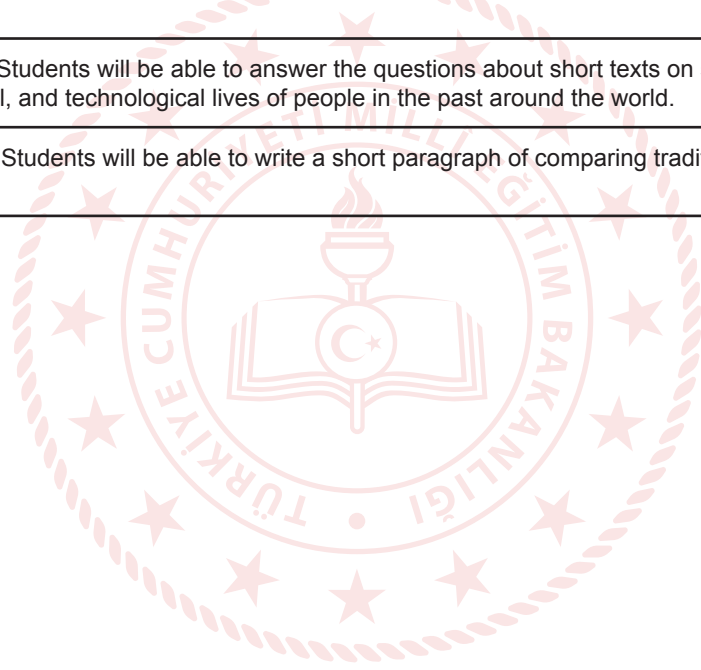
<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
<b>Plans</b>	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
<b>Legendary Figures</b>	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
<b>Traditions</b>	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W2. Students will be able to write the things they used to do when they were children.	1



10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Legendary Figures	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	2
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	2
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1



**10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
<b>Plans</b>	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1
<b>Legendary Figures</b>	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
<b>Traditions</b>	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1





10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Plans	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1
Legendary Figures	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	2
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1

**10. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Plans</b>	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
<b>Legendary Figures</b>	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	2
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
<b>Traditions</b>	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	2
	E10.4.W2. Students will be able to write the things they used to do when they were children.	1



## 1. SINAV

# İNGİLİZCE 11

### 11. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

#### SENARYO 1

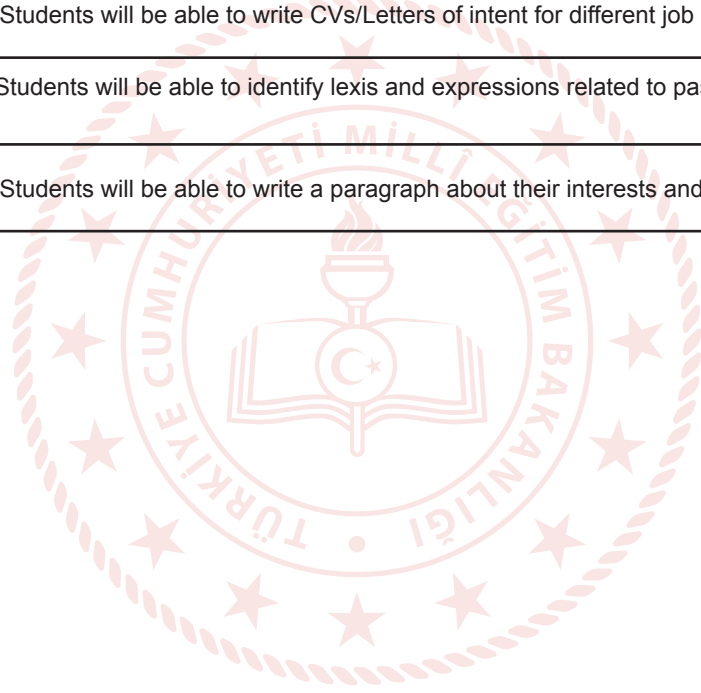
Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



**11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Future Jobs</b>	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	2
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
<b>Hobbies and Skills</b>	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	2
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	2
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

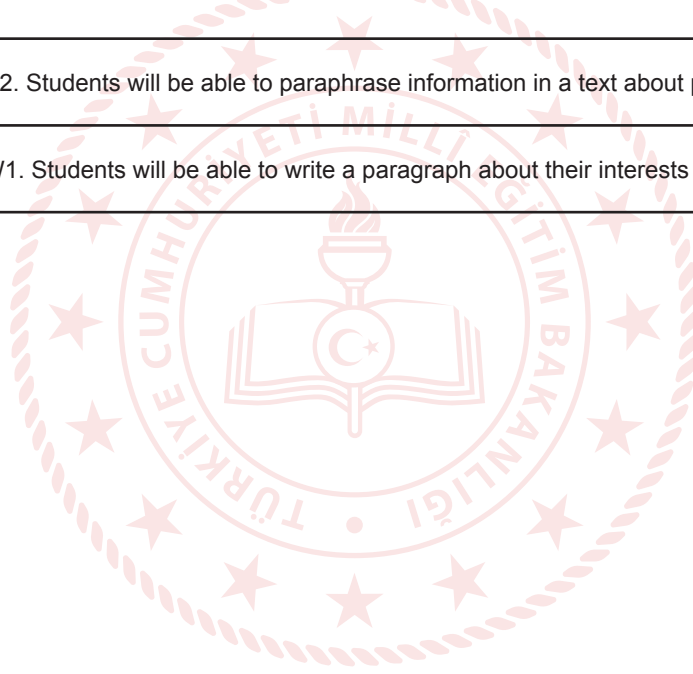
Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	2
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	2
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	2
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	2
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1





11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 6

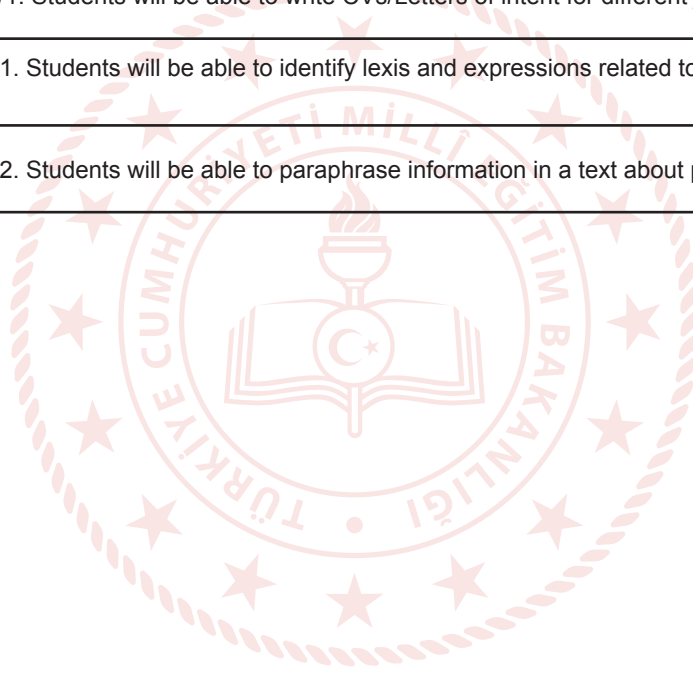
Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	2
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	2
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1





**11. SINIF İNGİLİZCE DERSİ**  
**1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**  
**SENARYO 7**

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	2
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1

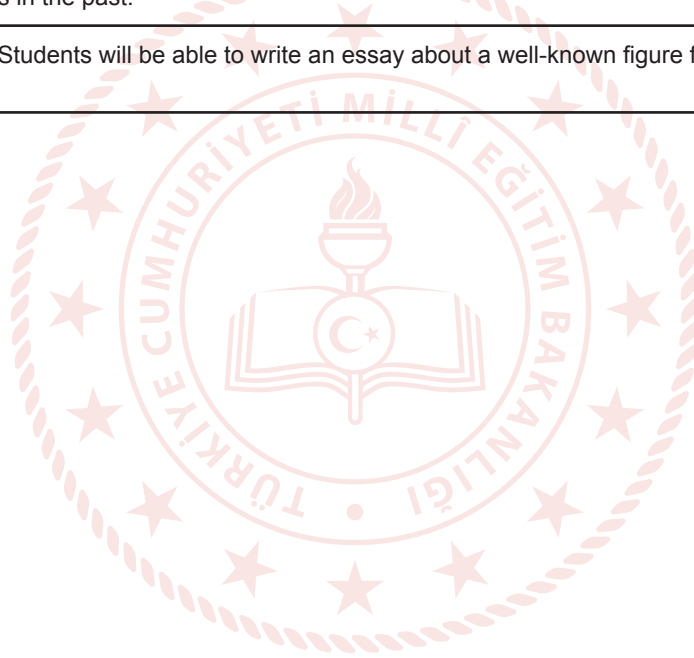




11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
What a Life	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	1





11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
Hard Times	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Hobbies and Skills	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	2

**11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Future Jobs</b>	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
<b>Hobbies and Skills</b>	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
<b>Hard Times</b>	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
<b>What a Life</b>	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
Hobbies and Skills	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1

**11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Future Jobs</b>	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
<b>Hobbies and Skills</b>	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1
<b>Hard Times</b>	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
<b>What a Life</b>	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	2



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 7

Tema	Kazanımlar	Soru Sayısı
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
What a Life	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	1

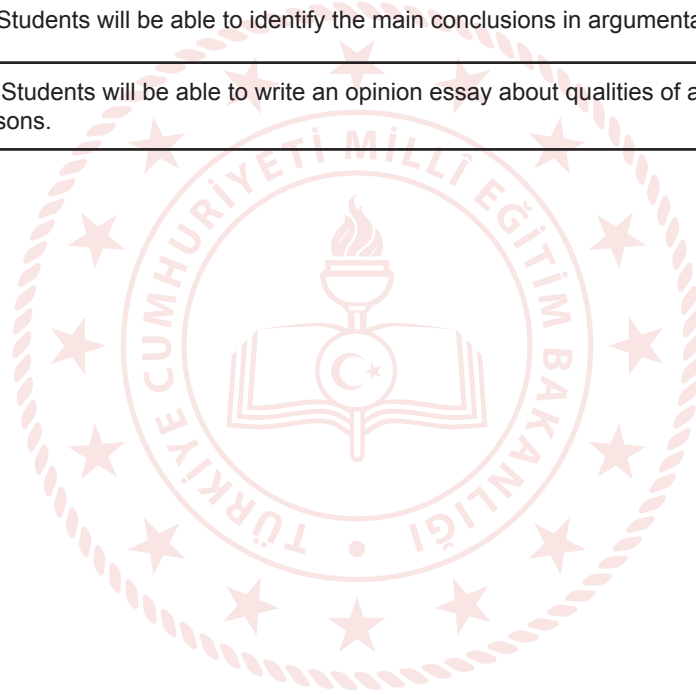




12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
Friendship	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1





12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

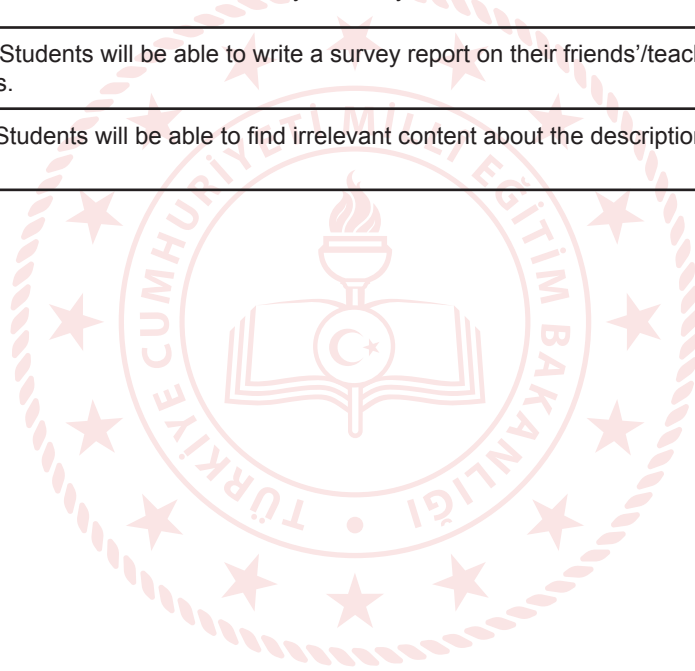
Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	2
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1



12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	2
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	2
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	2





## 1. SINAV

# İNGİLİZCE 12

### 12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

#### SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	2



12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1



12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 6

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	2
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	2
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	2
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1



12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
Human Rights	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	1



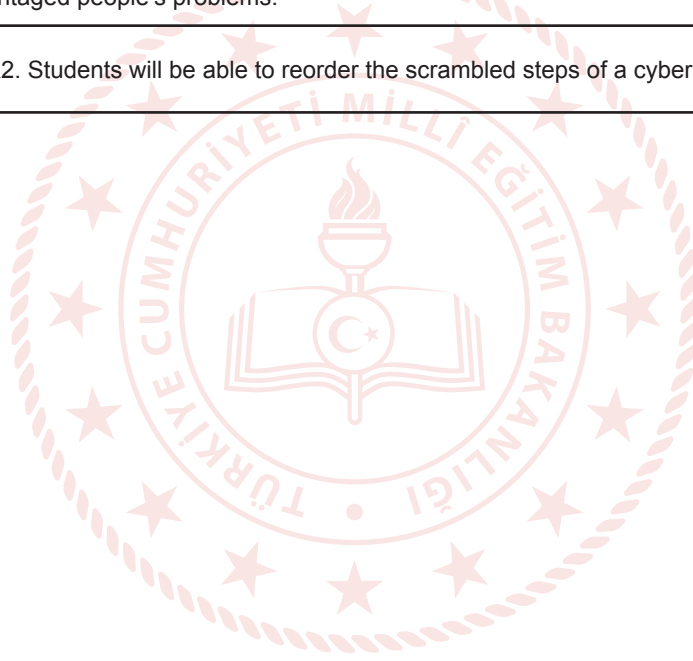
## 2. SINAV

# İNGİLİZCE 12

### 12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

#### SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Friendship	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1
Human Rights	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1







12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

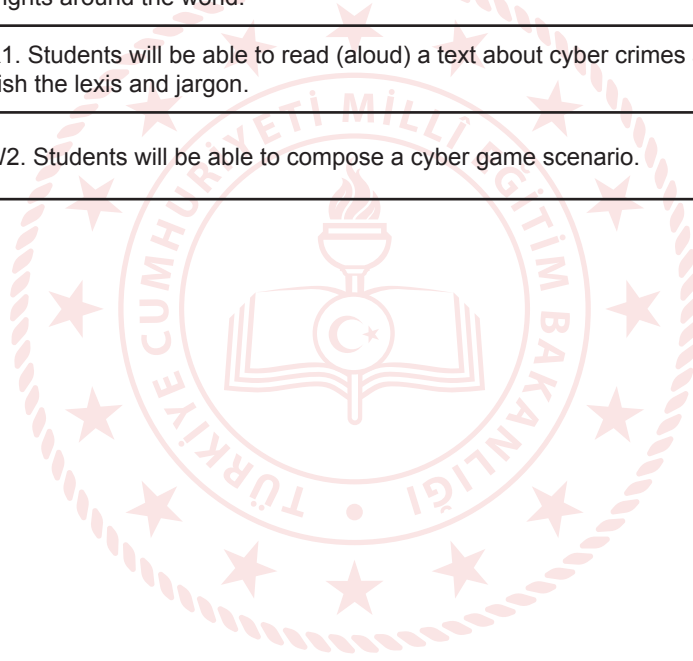
SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
Human Rights	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	1



**12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Music</b>	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
<b>Human Rights</b>	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	2
<b>Coming Soon</b>	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	2
	E12.4.W2. Students will be able to compose a cyber game scenario.	1





12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
Human Rights	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	2
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	2
Coming Soon	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	1
	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1

**12. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Music</b>	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
<b>Friendship</b>	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
<b>Human Rights</b>	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	1
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
<b>Coming Soon</b>	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	2
	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 10. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU (2 SAAT AMP TEKNİK LİSE)

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM								
			1.SINAV				2.SINAV				
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			
				1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo	
SCHOOL LIFE	1. Exchanging personal	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	*	**	**		*	**	**		
SCHOOL LIFE	information in both formal and	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	*	**	**		*	**	**		
SCHOOL LIFE	informal language	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	3	**	**		1	**	**		
SCHOOL LIFE	2. Taking part in a conversation in	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	3	**	**		1	**	**		
SCHOOL LIFE	everyday life situations	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	3	1	1		1				
SCHOOL LIFE		E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	*	1	1		*	**	**		
PLANS	1. Describing future plans and	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	*	**	**		*	**	**		
PLANS	arrangements	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	*	**	**		*	**	**		
PLANS	2. Expressing one's ideas in	E10.2.S1. Students will be able to talk about their own plans for the future.	3	**	**		1	**	**		
PLANS	unplanned situations	E10.2.S2. Students will be able to express their ideas in unplanned situations.	2	**	**			**	**		
PLANS	3. Making oral presentations on	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	3	1	1		1	1	1		
PLANS	a planned topic	E10.2.R2. Students will be able to skim a text to draw a conclusion.	3	1	1		1		**		
PLANS		E10.2.W1. Students will be able to write an opinion paragraph about their plans.	*	1			*		**		
Legendary Figure	1. Describing past activities and	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.					*	**	**		
Legendary Figure	events	E10.3.P1. Students will be able to practice uttering "-ed" sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/					*	**	**		
Legendary Figure	2. Talking about sequential	E10.3.S1. Students will be able to act out a story as a legendary figure.						**	**		
Legendary Figure	actions	E10.3.S2. Students will be able to retell a story by describing characters and places.						**	**		
Legendary Figure	3. Describing characters and	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.					2	**	**		
Legendary Figure	settings in an event in the past	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.					2		1		
Legendary Figure		E10.3.R2. Students will be able to answer the questions about past events given in a reading text.					3		1		
Legendary Figure		E10.3.W1. Students will be able to write the end of a given unfinished story.					*	1			
Traditions	1. Describing habits and routines in	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.					*	**	**		
Traditions	the past	E10.4.P1. Students will be able to practice /t/ and /θ/ sounds. Eg. three /θri/ tree /tri/					*	**	**		
Traditions	2. Making oral presentations on a	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.					1	**	**		
Traditions	specific topic	E10.4.S2. Students will be able to talk about several things they used to do when they were children.					2	**	**		
Traditions		E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.					2	1			
Traditions		E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.					2		1		
Traditions		E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.					*	1			
Traditions		E10.4.W2. Students will be able to write the things they used to do when they were children.					*		1		

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

\*\* Ülke genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak BAKANLIK tarafından planlama yapılacaktır.

\*\*\* İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak İL ZÜMRESİ tarafından planlama yapılacaktır.

\*\*\*\* Okul genelinde yapılacak ortak sınavlarda açık uçlu ve kısa cevaplı sorular üzerinden İL ZÜMRESİ tarafından planlama yapılacaktır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 11. SINIF (2 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM							
			1.SINAV			2.SINAV				
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo				
Future Jobs	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	*	**	**		*	**	**	
Future Jobs	Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.	E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences.	*	**	**		*	**	**	
Future Jobs		E11.1.S1. Students will be able to talk about future plans and predictions.	2	**	**			**	**	
Future Jobs		E11.1.S2. Students will be able to make an appointment on the phone.	3	**	**		1	**	**	
Future Jobs		E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs	2	1	1		1			
Future Jobs		E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	3	1	1		1	**		
Future Jobs		E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	*		1		*		1	
Hobbies and Skills	1. Expressing likes, dislikes and interests 2. Expressing preferences 3.Talking about present and past abilities I enjoy hanging out with my friends. I am good at computer skills. I want to learn how to play chess. I am good at... She is gifted in...	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	*	**	**		*	**	**	
Hobbies and Skills		E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds.	*	**	**		*	**	**	
Hobbies and Skills		E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	3	**	**			**	**	
Hobbies and Skills		E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	2	**	**		1	**	**	
Hobbies and Skills		E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	3	1	1		1		1	
Hobbies and Skills		E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	2	1			1			
Hard Times	1.Describing events happening at the same time in the past 2.Explaining people's habits in the past	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	*	**			*	1		
Hard Times		E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.					*	**	**	
Hard Times		E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.					*	**	**	
Hard Times		E11.3.P1. Students will be able to differentiate between rising and falling intonation.					*	**	**	
Hard Times		E11.3.S1. Students will be able to talk about past habits.					2	**	**	
Hard Times		E11.3.S.2. Students will be able to talk about a personal experience in the past.					2	**	**	
Hard Times		E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.					2	1		
Hard Times		E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.					2		1	
Hard Times		E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.					1	1	1	
Hard Times		E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.					*	**		
What a life	1. Describing places, people, and events in the past 2. Ordering events 3. Talking about personal experiences in the past Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.					*	**	**	
What a life		E11.4.L2. Students will be able to put the past events in order in a recorded text/video.					*	**	**	
What a life		E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t:/d/ sounds.					*	**	**	
What a life		E11.4.S1. Students will be able to share their personal experiences in the past.					2	**	**	
What a life		E11.4.S2. Students will be able to describe places, people and events in the past.					1	**	**	
What a life		E11.4.R1. Students will be able to order the events in the biography of a famous person/inventor/ scientist/ celebrity.					2	1		
What a life		E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.					*		1	

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

\*\* Ülke genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak BAKANLIK tarafından planlama yapılacaktır.

\*\*\* İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak İL ZÜMRESİ tarafından planlama yapılacaktır.

\*\*\*\* Okul genelinde yapılacak ortak sınavlarda açık uçlu ve kısa cevaplı sorular üzerinden İL ZÜMRESİ tarafından planlama yapılacaktır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12 DİL SINIFI (12 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM							
			1.SINAV			2.SINAV				
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo				
English Grammar	Revision of the English verb tenses	İngilizce zaman ifadelerinin tekrarı.	1	1	**		*	**	1	
English Grammar	Sentence completion	To be able to use the language properly and to gain	1	1	**		*	**	1	
English Grammar	Cloze tests	some useful vocabulary.	1	**	1		1	1	1	
English Grammar	paraphrasing	Günlük iletişimle ilgili bir parçada, boş bırakılan yerlere işlevler	2	1	1		1	1	**	
English Grammar	İngilizce den Türkçe ye, Türkçe den İngilizce ye	questions about translation from E-T & T-E.	4	1	1		*	**	**	
English Grammar		Simple Present Tense	1	1	1		*	**	**	
English Grammar		Present Continuous Tense	2	1	1		*	**	**	
English Grammar		Simple Future Tense	2	1	**		*	**	**	
English Grammar	PRESENT TENSE ÇEŞİTLİ TENSELERİN KAVRATILMASI	Simple Future Tense		**	2		1	1	**	
English Grammar		Future Continuous Tense	2	1	**		*	**	1	
English Grammar		Simple Past Tense	2	1	**		*	1	**	
English Grammar		Past Continuous Tense	1	**	**		*	**	1	
English Grammar	PERFECT TENSE ÇEŞİTLİ TENSELERİN KAVRATILMASI	PERFECT TENSES-Present Perfect Tense					1	**	1	
English Grammar		Present Perfect Continuous Tense					1	1	**	
English Grammar		Past Perfect Tense					2	**	1	
English Grammar		Past Perfect Continuous Tense					*	1	**	
English Grammar		Future Perfect Tense					*	**	1	
English Grammar		Future Perfect Continuous Tense					1	1	**	
English Grammar	PRONOUNS KONUSUNUN	SUBJECT,OBJECT PRONOUNS					1	1	1	
English Grammar		POSSESSIVE ADJECTIVES& Possessive Pronouns-					1	1	1	
English Grammar		ReflexivePronouns					1	**	1	
English Grammar		Demonstrative Pronouns-Indefinite Pronouns					1	1	1	
English Grammar		Indefinite Pronouns					1	1	1	
English Grammar		Substitution-Forms of &quot;others&quot;					1	1	**	
English Grammar		Forms of &quot;others&quot;					1	**	1	
English Grammar	MODAL VERBS & MODAL LIKE YAPILARININ FARKLILIK VE BENZERLİKLERİNİ	MODAL VERBS & MODAL-LIKE EXPRESSIONS					1	1	1	
English Grammar		Ability (can, could, be able to) - Requests (Can, Could,					1	1	**	
English Grammar		Will, Would you, I wonder)					1	1	1	
English Grammar		Permission (Can, May, Could, Do you mind if I)-Offers					1	1	1	
English Grammar		&amp; Invitations (Shall I, I&#39;ll)						**	1	
English Grammar		Obligation, Necessity					1	**	**	
English Grammar		Lack of obligation, Prohibition (must, have to, need to)						1	**	

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

\*\* Ülke genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak BAKANLIK tarafından planlama yapılacaktır.

\*\*\* İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak İL ZÜMRESİ tarafından planlama yapılacaktır.

\*\*\*\* Okul genelinde yapılacak ortak sınavlarda açık uçlu ve kısa cevaplı sorular üzerinden İL ZÜMRESİ tarafından planlama yapılacaktır.

2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12 DİL SINIFI İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM							
			1.SINAV			2.SINAV				
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
				1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo
Music	1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences	E12.1.L1. Students will be able to detect the embedded information in songs/media tools.	*	**	**		*	**	**	
		E12.1.P1. Students will be able to practice intonation in sentences.	*	**	**		*	**	**	
		E12.1.S1. Students will be able to exchange ideas about their music preferences.	2	**	**			**	**	
		E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	2	**	**		1	**	**	
		E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	3	1	1		1			
		E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	3	1	1		1			
		E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	*	1			*		1	
Friendship	1. Describing personal features 2. Making conclusions 3. Stating reasons	E12.2.L1. Students will be able to extract specific information from a conversation between friends.	*	**	**		*	**	**	
		E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.	*	**	**		*	**	**	
		E12.2.P1. Students will be able to practice syllable/word stress.	*	**	**		*	**	**	
		E12.2.S1. Students will be able to ask and answer questions about personal features.	2	**	**		1	**	**	
		E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.	2	**	**			**	**	
		E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	2	**	**			**	**	
		E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	2	1	1		1			
		E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	2	1	1		1			
		E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	*		1		*	1		
Human Rights	1. Expressing ideas on human rights (gender equality, children rights...) 2. Making suggestions 3. Discussing problems	E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.					*	**	**	
		E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.					*	**	**	
		E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /ˌdɪsəˈbɪləti/					*	**	**	



		E12.3.S1. Students will be able to make suggestions about improving human rights.						1	**	**	
		E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.						2	*	*	
		E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.						2	1		
		E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).						2		1	
		E12.3.W1. Students will be able to write mottos/slogans about human rights.						*	1		
		E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.						*		1	
Coming Soon	1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games	E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.						*	**	**	
		E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.						*	**	**	
		E12.4.P1. Students will be able to pronounce reduced forms (e.g. 'll, won't).						*	**	**	
		E12.4.S1. Students will be able to talk about predictions and plans.						2	**	**	
		E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.							**	**	
		E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.						2	1		
		E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.						1		1	
		E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.						*	1		
		E12.4.W2. Students will be able to compose a cyber game scenario.						*	1	1	
								*	**	**	
PSYCHOLOGY	1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions	<b>E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.</b>						*	**	**	
		E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.						*	**	**	
		I2.5.P1. Students will be able to practice sentence intonation and stress.							**	**	
		E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.						*	**	**	
		E12.5.S2. Students will be able to make comment on moods by looking at flashcards.						*			
		E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.						*			
		E12.5R1. Students will be able to read a poem loudly by reflecting its tone.						1	1	1	
		<b>E12.5.R2. Students will be able to identify specific information in a real-life text.</b>						1	1	1	
		E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.						*	**	1	

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

\*\* Ülke genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak BAKANLIK tarafından planlama yapılacaktır.

\*\*\* İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak İL ZÜMRESİ tarafından planlama yapılacaktır.

\*\*\*\* Okul genelinde yapılacak ortak sınavlarda açık uçlu ve kısa cevaplı sorular üzerinden İL ZÜMRESİ tarafından planlama yapılacaktır.

**2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12. SINIF İNGİLİZ EDEBİYATI DERSİ KONU SORU DAĞILIM TABLOSU**

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM							
			1.SINAV				2.SINAV			
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
				1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo
English Literature	What is English Literature and its periods	Meeting the students, talking about how	*	**	**		*	**	**	
English Literature		to do an efficient course, talking about	*	**	**		*	**	**	
English Literature		the materials	*	**	**			**	**	
English Literature		Reading and learning about Old English	1	**	1		1	**	**	
English Literature		and epic	1	1	**		1			
English Literature	Old English and Epic /BEOWULF	Reading and Analyzing "BEOWULF"	2	1	1		1			
English Literature	Alliteration	Learning about the term Alliteration and	2	1	1		*		1	
English Literature		finding it in the epic poem	*	**	**		*	**	**	
English Literature	Middle English and Chivalry	Learning about the Middle English Period and its characteristics.	2	1	1		*	**	**	
English Literature	Sir Gawain and the Green Knight	Learning about chivalry in the Middle Age	2	1	**		*	**	**	
English Literature	Medieval Romance	Learning about the genre romance and analyzing	2	**	**		1	1	1	
English Literature	English Renaissance and Elizabethan Age	an example Sir Gawain and the Green Knight	2	1	1			1	**	
English Literature	Drama	Learning about the characteristics of the age	2	**	**			1	**	
English Literature	Tragedy and Shakespeare	Learning about the life of Shakespeare	2	1	1		1			
English Literature	King Lear Act 1 Scene 1	Reading and analyzing "King Lear"	1	1	1		1			
English Literature	King Lear Act 1 Scene 2	Learning about dramatic end tgaic flow and finding it through the text	1		1		*	1		
English Literature	Protagonist, antagonist, foil	Studying characterization in a work of literature					*	**	**	
English Literature	Conflict	Analyzing conflict in a literary text					*	**	**	

English Literature	Introduction to the poetry	Learning about the genre of poetry					*	**	**	
English Literature	Lyric/ballad/sonnet	and the types of it					1	**	**	
English Literature	Figurative language metaphor, simile, imagery, symbol, personification, irony	Learning figurative language and the literary devices.					2	*	*	
English Literature	Shakespearean Sonnet- Sonnet 130	Reading and analyzing a poem					2	1		
English Literature	Classical / Agustan Age and Romanticism	Reading and learning about the Classical age and Romanticism and their characteristics					2		1	
English Literature	An introduction to the novel	Learning and studying about the elements of the novel					*	1		
English Literature	Characterization (flat and round)	Learning and analyzing of characterization and narration					*		1	
English Literature	Biography/ Mary Shelley	Reading and learning about the biography of Mary Shelley					*	**	**	
English Literature	Frankenstein Part I	Reading and analyzing a gothic novel					*	**	**	
English Literature	Frankenstein Part II	Dealing plot in a novel					*	**	**	
English Literature	Frankenstein Part II	Finding the gothic elements in the novel					2	**	**	
English Literature	Wordsworth Poetry	Reading and analyzing a romantic poet					*	1	**	
English Literature	I Wondered Lonely as a Cloud	Reading and analyzing a lyric poem of Romanticism					2	1	**	
English Literature	Novels of manners and Jane Austen	Reading and analyzing novels of manners and biography of Jane Austen					1	1	1	
English Literature	Pride and Prejudice Part I	Analyzing the characterization in a novels of manners					*	**	**	
English Literature	Pride and Prejudice Part II	Analyzing the humour and satire in the novel					*	**	**	
English Literature	Pride and Prejudice	Discussing about the wit in the novel					*	**	**	
English Literature	Pride and Prejudice	Making the students to do a literary analysis of the novel					*	1	**	
English Literature	Victorian Period and Realistic	Reading and learning about the period of realism					1	1	1	
English Literature	Oscar Wilde and Aestheticism	Studying and learning about a writer of Aesthetic movement					1	**	1	
English Literature	The Picture of Dorian Gray	Reading and analyzing of a novel					1	**	1	
English Literature	Comedy of manners	Reading and analyzing a comedy of manners					1	**	1	
English Literature	Modern Period	Reading and learning about Modernism					1	**	1	

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

\*\* Ülke genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak BAKANLIK tarafından planlama yapılacaktır.

\*\*\* İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden 20 soru göz önünde bulundurularak İL ZÜMRESİ tarafından planlama yapılacaktır.

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**2024-2025 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 11 SINIF (12 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU**

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM							
			1.SINAV			2.SINAV				
			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			İl/İlçe Genelinde Yapılacak Ortak Sınav (Çoktan seçmeli 20 soru)	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
1.Senaryo	2.Senaryo	3.Senaryo		1.Senaryo	2.Senaryo	3.Senaryo				
English Grammar	Revision of the English verb tenses.	İngilizce zaman ifadelerinin tekrarı.	1	1	**		*	**	1	
English Grammar	Sentence completion	To be able to use the language properly and to gain	1	1	**		*	**	1	
English Grammar	Cloze tests	some useful vocabulary.	1	**	1		1	1	1	
English Grammar	paraphrasing	Günlük iletişimle ilgili bir parçada, boş bırakılan, yerlere işlev	2	1	1		1	1	**	
English Grammar	İngilizce'den Türkçe'ye, Türkçe'den İngilizce'ye çeviri	questions about translation from E-T & T-E.	4	1	1		*	**	**	
English Grammar		Simple Present Tense	1	1	1		*	**	**	
English Grammar		Present Continuous Tense	2	1	1		*	**	**	
English Grammar		Simple Future Tense	2	1	**		*	**	**	
English Grammar	PRESENT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Simple Future Tense		**	2		1	1	**	
English Grammar		Future Continuous Tense	2	1	**		*	**	1	
English Grammar		Simple Past Tense	2	1	**		*	1	**	
English Grammar		Past Continuous Tense	1	**	**		*	**	1	
English Grammar	PERFECT TENSE GRUBU TENSE'LERİN KAVRATILMASI	PERFECT TENSES-Present Perfect Tense					1	**	1	
English Grammar		Present Perfect Continuous Tense					1	1	**	

English Grammar		Past Perfect Tense					2	**	1	
English Grammar		Past Perfect Continuous Tense					*	1	**	
English Grammar		Future Perfect Tense					*	**	1	
English Grammar		Future Perfect Continuous Tense					1	1	**	
English Grammar	PRONOUNS KONUSUNUN KAVRATILMASI	SUBJECT,OBJECT PRONOUNS					1	1	1	
English Grammar		POSSESSIVE ADJECTIVES& Possessive Pronouns-					1	1	1	
English Grammar		ReflexivePronouns					1	**	1	
English Grammar		Demonstrative Pronouns-Indefinite Pronouns					1	1	1	
English Grammar		Indefinite Pronouns					1	1	1	
English Grammar		Substitution-Forms of "others";					1	1	**	
English Grammar		Forms of "others";					1	**	1	
English Grammar	MODAL VERBS & MODAL-LIKE EXPRESSIONS	MODAL VERBS & MODAL-LIKE EXPRESSIONS					1	1	1	
English Grammar	YAPILARININ	Ability (can, could, be able to) - Requests (Can, Could,					1	1	**	
English Grammar	FARKLILIK VE BENZERLİKLERİYLE KAVRATILMASI	Will, Would you, I wonder)					1	1	1	
English Grammar		Permission (Can, May, Could, Do you mind if I)-Offers					1	1	1	
English Grammar		& Invitations (Shall I, I&#39;ll)						**	1	
English Grammar		Obligation, Necessity					1	**	**	
English Grammar		Lack of obligation, Prohibition (must, have to, need to)						1	**	

\* Konu soru dağılım tabloları her sınıf düzeyi için ayrı ayrı hazırlanacaktır.

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