

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu (içerik çerçevesi) ve öğrenme çıktılarıyla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu(içerik çerçevesi)/öğrenme çıktılarından kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğrencilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki öğrenme çıktılarına yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



**1. SINAV****İNGİLİZCE 9****9. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 1**

Tema	Öğrenme Çıktıları	Soru Sayısı
School Life	ENG.9.1.R2. Students can bring information together about the current content on “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” through skimming, scanning and detailed reading.	1
	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.1.W4. Students can practise producing written content based on the current theme “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations”.	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
SCHOOL LIFE	ENG.9.1.W1. Students can prepare for writing efficiently and accurately based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'	1
SCHOOL LIFE	ENG.9.1.W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
SCHOOL LIFE	ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the model(s) provided.	1
	ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading.	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
SCHOOL LIFE	ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.W6. Students can reconstruct their writing about the current theme on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" to communicate effectively about it.	1
	ENG.9.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1
SCHOOL LIFE	ENG.9.1.R1. Students can prepare for reading the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" efficiently and effectively.	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU
SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
SCHOOL LIFE	ENG.9.1.R1. Students can prepare for reading the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" efficiently and effectively	1
	ENG.9.1.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.W5. Students can engage in the process of writing related to the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	1
SCHOOL LIFE	ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading.	1
SCHOOL LIFE	ENG.9.1.W7. Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" in relation to themselves or others, both individually and/or with others	1



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 6

School Life	ENG.9.1.R2. Students can bring information together about the current content on “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” through skimming, scanning and detailed reading.	1
	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.1.W3. Students can construct new written content on “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” based on their understanding of the model(s) provided.	1
	ENG.9.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” in relation to themselves or others, both individually and/or with others.	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
SCHOOL LIFE	ENG.9.1.R1. Students can prepare for reading the content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" efficiently and effectively.	1
CLASSROOM LIFE	ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others.	1
CLASSROOM LIFE	ENG.9.2.R1. Students can prepare for reading the content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" efficiently and effectively.	1
PERSONAL LIFE	ENG.9.3.W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character".	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
CLASSROOM LIFE	ENG.9.2.R2. Students can bring information together about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" through skimming, scanning and detailed reading.	1
CLASSROOM LIFE	ENG.9.2.W1. Students can prepare for writing efficiently and accurately based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
CLASSROOM LIFE	ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
PERSONAL LIFE	ENG.9.3.W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character".	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
CLASSROOM LIFE	ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
CLASSROOM LIFE	ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others.	1
CLASSROOM LIFE	ENG.9.2.R1. Students can prepare for reading the content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" efficiently and effectively.	1
PERSONAL LIFE	ENG.9.3.W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character".	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
CLASSROOM LIFE	ENG.9.2.W6. Students can reconstruct their writing about the current theme on "classroom life with classmates, friendships, daily and study routines, habits, and activities" to communicate effectively about it.	1
CLASSROOM LIFE	ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
CLASSROOM LIFE	ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others.	1
	ENG.9.2.R2. Students can bring information together about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" through skimming, scanning and detailed reading.	1
PERSONAL LIFE	ENG.9.3.W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character".	1



9. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU
SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
CLASSROOM LIFE	ENG.9.2.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
CLASSROOM LIFE	ENG.9.2.W1. Students can prepare for writing efficiently and accurately based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities".	1
CLASSROOM LIFE	ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	
CLASSROOM LIFE	ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others.	
PERSONAL LIFE	ENG.9.3.W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character".	

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu/kazanımdan kaç soru sorulacağını öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğren- cilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



--



1. SINAV

İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ HAFTALIK DERS SAATİ 2 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1





10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1



1. SINAV

İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	2
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1





10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1

**10. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 1**

Tema	Kazanımlar	Soru Sayısı
Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1
Legendary Figures	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1



10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Legendary Figures	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1



2. SINAV

İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Legendary Figures	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W2. Students will be able to write the things they used to do when they were children.	1



10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Legendary Figures	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1

**2. SINAV****İNGİLİZCE 10****10. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 5**

Tema	Kazanımlar	Soru Sayısı
Legendary Figures	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W2. Students will be able to write the things they used to do when they were children.	1

HAFTALIK DERS SAATİ 2

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu/kazanımdan kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğren- cilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



--

**1. SINAV****İNGİLİZCE 11****11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 1**

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1



11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1

**1. SINAV****İNGİLİZCE 11****11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 3**

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1
Hobbies and Skills		
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
Hobbies and Skills	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



1. SINAV

İNGİLİZCE 11

11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU
SENARYO 5

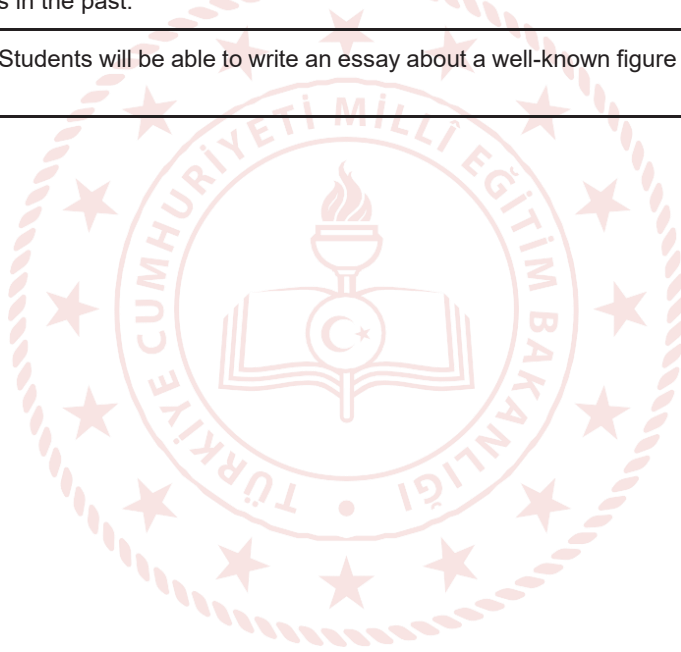
Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
Hobbies and Skills		
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1



11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

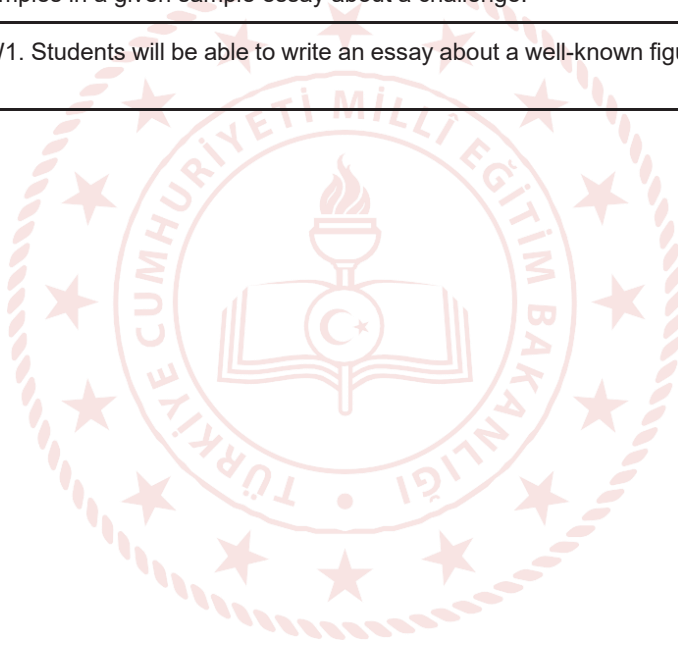
SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Future Jobs	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
What a Life	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	1



**2. SINAV****İNGİLİZCE 11****11. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 2**

Tema	Kazanımlar	Soru Sayısı
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
What a Life	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	1





11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Hard Times	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1

**2. SINAV****İNGİLİZCE 11****11. SINIF İNGİLİZCE DERSİ****1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 4**

Tema	Kazanımlar	Soru Sayısı
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1



11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Hobbies and Skills	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
Hard Times	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a Life	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1

HAFTALIK DERS SAATİ 2

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu/kazanımdan kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğren- cilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



--



1. SINAV

İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ HAFTALIK DERS SAATİ 2

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

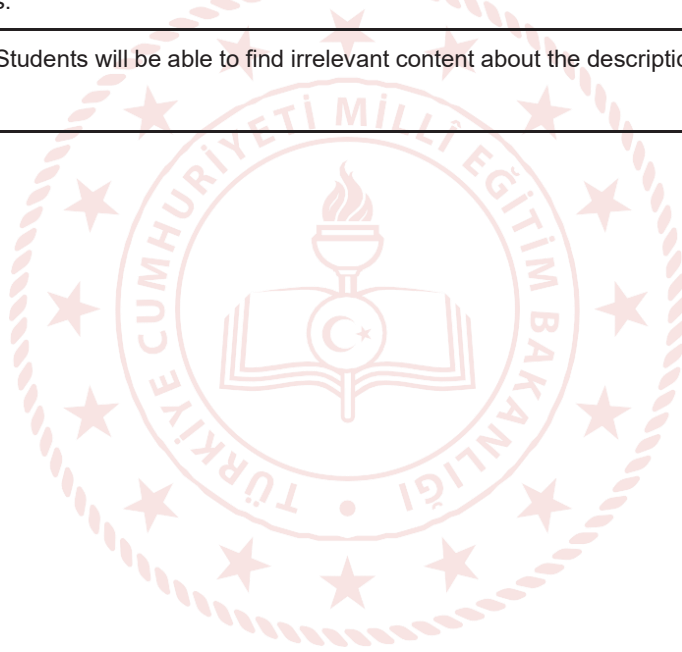
Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1



12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1



**1. SINAV****İNGİLİZCE 12****12. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 3**

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1



12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1

**1. SINAV****İNGİLİZCE 12****12. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 5**

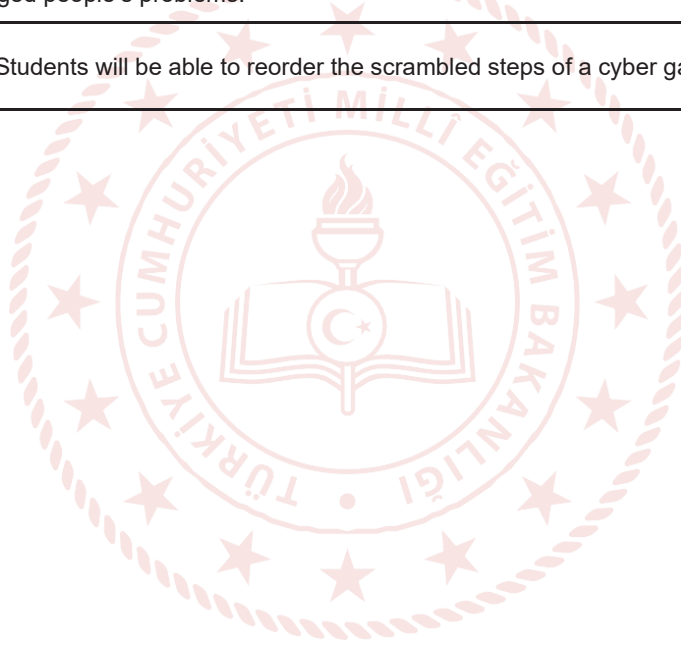
Tema	Kazanımlar	Soru Sayısı
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	2
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1



12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Friendship	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1
Human Rights	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1





2. SINAV

İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Human Rights	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	1



12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Kazanımlar	Soru Sayısı
Human Rights	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	1
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1



2. SINAV

İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
Friendship	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1
Human Rights	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.R1. Students will be able to read (aloud) a text about cybercrimes and rights to distinguish the lexis and jargon.	1



12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Kazanımlar	Soru Sayısı
Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
Human Rights	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
Coming Soon	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	1
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	1

2025-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 11 SINIF (12 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Geneliinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Geneliinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
English Grammar	Revision of the English verb tenses.	İngilizce zaman ifadelerinin tekrarı.	1	**		**	1	
	Sentence completion	To be able to use the language properly and to gain	1	**		**	1	
	Cloze tests	some useful vocabulary.	**	1		1	1	
	paraphrasing	Günlük iletişimle ilgili bir parçada, boş bırakılan, yerlere işlevlerle ilgili verilen cümlelerden uygun olanı seçip yerleştirme	1	1		1	**	
	İngilizce'den Türkçe'ye, Türkçe'den İngilizce'ye çeviri	questions about translation from E-T & T-E.	1	1		**	**	
		Simple Present Tense	1	**		**	**	
		Present Continuous Tense	1	**		**	**	
		Simple Future Tense	1	**		**	**	
	PRESENT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Simple Future Tense	**	2		1	**	
		Future Continuous Tense	1	**		**	1	
		Simple Past Tense	1	**		1	**	
		Past Continuous Tense	**	**		**	1	
		PERFECT TENSES-Present Perfect Tense				**	1	
	PERFECT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Present Perfect Continuous Tense				1	**	
		Past Perfect Tense				**	1	
		Past Perfect Continuous Tense				1	**	
		Future Perfect Tense				**	1	
		Future Perfect Continuous Tense				1	**	
	PRONOUNS KONUSUNUN KAVRATILMASI	SUBJECT,OBJECT PRONOUNS				1	**	
		POSSESSIVE ADJECTIVES& Possessive Pronouns-				1	**	
		ReflexivePronouns				**	1	
		Demonstrative Pronouns-Indefinite Pronouns				1	**	
		Indefinite Pronouns				1	**	
		Substitution-Forms of "others";				1	**	
	MODAL VERBS & MODAL-LIKE EXPRESSIONS YAPILARININ FARKLILIK VE BENZERLİKLERİYLE KAVRATILMASI	Forms of "others";				**	1	
		MODAL VERBS & MODAL-LIKE EXPRESSIONS				1	1	
		Ability (can, could, be able to) - Requests (Can, Could, Will, Would you, I wonder)				1	**	
		Permission (Can, May, Could, Do you mind if I)-Offers				1	**	
		& Invitations (Shall I, I'll)				**	1	
		Obligation, Necessity				**	**	
		Lack of obligation, Prohibition (must, have to, need to)				1	**	

2025-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 11 SINIF (10 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	2.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
English Grammar	Revision of the English verb tenses.	İngilizce zaman ifadelerinin tekrarı.	1	**		**	1	
	Sentence completion	To be able to use the language properly and to gain	1	**		**	1	
	Cloze tests	some useful vocabulary.	**	1		1	1	
	paraphrasing	Günlük iletişimle ilgili bir parçada, boş bırakılan yerlere işlevlerle ilgili verilen cümlelerden uygun olanı seçip verleştirme	1	1		1	**	
	İngilizce'den Türkçe'ye, Türkçe'den İngilizce'ye çeviri	questions about translation from E-T & T-E.	1	1		**	**	
	PRESENT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Simple Present Tense	1	1		**	**	
		Present Continuous Tense	1	1		**	**	
		Simple Future Tense	1	**		**	**	
		Simple Future Tense	**	2		1	**	
		Future Continuous Tense	1	**		**	1	
		Simple Past Tense	1	**		1	**	
		Past Continuous Tense	**	**		**	1	
	PERFECT TENSE GRUBU TENSE'LERİN KAVRATILMASI	PERFECT TENSES-Present Perfect Tense				**	1	
		Present Perfect Continuous Tense				1	**	
		Past Perfect Tense				**	1	
		Past Perfect Continuous Tense				1	**	
		Future Perfect Tense				**	1	
		Future Perfect Continuous Tense				1	**	
	PRONOUNS KONUSUNUN KAVRATILMASI	SUBJECT OBJECT PRONOUNS				1	1	
		POSSESSIVE ADJECTIVES& Possessive Pronouns- ReflexivePronouns				1	1	
		Demonstrative Pronouns-Indefinite Pronouns				**	1	
		Indefinite Pronouns				1	1	
		Substitution-Forms of "others"				1	**	
		Forms of "others"				**	1	
	MODAL VERBS & MODAL-LIKE EXPRESSIONS YAPILARININ FARKLILIK VE BENZERLİKLERİYLE KAVRATILMASI	MODAL VERBS & MODAL-LIKE EXPRESSIONS				1	1	
		Ability (can, could, be able to) - Requests (Can, Could, Will, Would you, I wonder)				1	**	
		Permission (Can, May, Could, Do you mind if I)-Offers				1	1	
		& Invitations (Shall I, I'll)				**	1	
		Obligation, Necessity				**	**	
		Lack of obligation, Prohibition (must, have to, need to)				1	**	

2025-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12 DİL SINIFI (12 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
English Grammar	Revision of the English verb tenses.	İngilizce zaman ifadelerinin tekrarı.	1	**		**	1	
	Sentence completion	To be able to use the language properly and to gain	1	**		**	1	
	Cloze tests	some useful vocabulary.	**	1		1	1	
	paraphrasing	Günlük iletişimle ilgili bir parçada, boş bırakılan, yerlere işlevlerle ilgili verilen cümlelerden uygun olanı seçip yerleştirme	1	1		1	**	
	İngilizce'den Türkçe'ye, Türkçe'den İngilizce'ye çeviri	questions about translation from E-T & T-E.	1	1		**	**	
		Simple Present Tense	1	1		**	**	
		Present Continuous Tense	1	1		**	**	
		Simple Future Tense	1	**		**	**	
	PRESENT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Simple Future Tense	**	2		1	**	
		Future Continuous Tense	1	**		**	1	
		Simple Past Tense	1	**		1	**	
		Past Continuous Tense	**	**		**	1	
	PERFECT TENSE GRUBU TENSE'LERİN KAVRATILMASI	PERFECT TENSES-Present Perfect Tense				**	1	
		Present Perfect Continuous Tense				1	**	
		Past Perfect Tense				**	1	
		Past Perfect Continuous Tense				1	**	
		Future Perfect Tense				**	1	
		Future Perfect Continuous Tense				1	**	
	PRONOUNS KONUSUNUN KAVRATILMASI	SUBJECT,OBJECT PRONOUNS				1	1	
		POSSESSIVE ADJECTIVES& Possessive Pronouns-				1	1	
		ReflexivePronouns				**	1	
		Demonstrative Pronouns-Indefinite Pronouns				1	1	
		Indefinite Pronouns				1	1	
		Substitution-Forms of "others"				1	**	
	MODAL VERBS & MODAL- LIKE EXPRESSIONS YAPILARININ FARKLILIK VE BENZERLİKLERİYLE KAVRATILMASI	Forms of "others"				**	1	
		MODAL VERBS & MODAL-LIKE EXPRESSIONS				1	1	
		Ability (can, could, be able to) - Requests (Can, Could,				1	**	
		Will, Would you, I wonder)				1	1	
		Permission (Can, May, Could, Do you mind if I)-Offers				1	1	
		& Invitations (Shall I, I'll)				**	1	
		Obligation, Necessity				**	**	
		Lack of obligation, Prohibition (must, have to, need to)				1	**	

202-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12 DİL SINIFI (10 SAAT) SEÇMELİ İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
English Grammar	Revision of the English verb tenses.	İngilizce zaman ifadelerinin tekrarı.	1	**		**	1	
	Sentence completion	To be able to use the language properly and to gain	1	**		**	1	
	Cloze tests	some useful vocabulary.	**	1		1	1	
	paraphrasing	Günlük iletişimde ilgili bir parçada, boş bırakılan, yerlere işlevlerle ilgili verilen cümlelerden uygun olanı seçip yerleştirme	1	1		1	**	
	İngilizce'den Türkçe'ye, Türkçe'den İngilizce'ye çeviri	questions about translation from E-T & T-E.	1	1		**	**	
		Simple Present Tense	1	1		**	**	
		Present Continuous Tense	1	1		**	**	
		Simple Future Tense	1	**		**	**	
	PRESENT TENSE GRUBU TENSE'LERİN KAVRATILMASI	Simple Future Tense	**	2		1	**	
		Future Continuous Tense	1	**		**	1	
		Simple Past Tense	1	**		1	**	
		Past Continuous Tense	**	**		**	1	
	PERFECT TENSE GRUBU TENSE'LERİN KAVRATILMASI	PERFECT TENSES-Present Perfect Tense				**	1	
		Present Perfect Continuous Tense				1	**	
		Past Perfect Tense				**	1	
		Past Perfect Continuous Tense				1	**	
		Future Perfect Tense				**	1	
		Future Perfect Continuous Tense				1	**	
	PRONOUNS KONUSUNUN KAVRATILMASI	SUBJECT,OBJECT PRONOUNS				1	1	
		POSSESSIVE ADJECTIVES& Possessive Pronouns-				1	1	
		ReflexivePronouns				**	1	
		Demonstrative Pronouns-Indefinite Pronouns				1	1	
		Indefinite Pronouns				1	1	
		Substitution-Forms of "others";				1	**	
		Forms of "others";				**	1	
	MODAL VERBS & MODAL-LIKE EXPRESSIONS YAPILARININ FARKLILIK VE BENZERLİKLERİYLE KAVRATILMASI	MODAL VERBS & MODAL-LIKE EXPRESSIONS				1	1	
		Ability (can, could, be able to) - Requests (Can, Could,				1	**	
		Will, Would you, I wonder)				1	1	
		Permission (Can, May, Could, Do you mind if I)-Offers				1	1	
		& Invitations (Shall I, I'll)				**	1	
		Obligation, Necessity				**	**	
		Lack of obligation, Prohibition (must, have to, need to)				1	**	

2025-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12 DİL SINIFI İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	1.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Geneline Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Geneline Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
Music	1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences	E12.1.L1. Students will be able to detect the embedded information in songs/media tools.	**	**		**	**	
		E12.1.P1. Students will be able to practice intonation in sentences.	**	**		**	**	
		E12.1.S1. Students will be able to exchange ideas about their music preferences.	**	**		**	**	
		E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	**	**		**	**	
		E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1	1				
		E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1	1				
		E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1				1	
Friendship	1. Describing personal features 2. Making conclusions 3. Stating reasons	E12.2.L1. Students will be able to extract specific information from a conversation between friends.	**	**		**	**	
		E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.	**	**		**	**	
		E12.2.P1. Students will be able to practice syllable/word stress.	**	**		**	**	
		E12.2.S1. Students will be able to ask and answer questions about personal features.	**	**		**	**	
		E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.	**	**		**	**	
		E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	**	**		**	**	
		E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1	1				
		E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1	1				
Human Rights	1. Expressing ideas on human rights (gender equality, children rights...) 2. Making suggestions 3. Discussing problems	E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.				**	**	
		E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.				**	**	
		E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /ˌdɪsəˈbɪləti/				**	**	
		E12.3.S1. Students will be able to make suggestions about improving human rights.				**	**	
		E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.				*	*	
		E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.				1		
		E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).					1	
		E12.3.W1. Students will be able to write mottoes/slogans about human rights.				1		
Coming Soon	1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games	E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.				**	**	
		E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.				**	**	
		E12.4.P1. Students will be able to pronounce reduced forms (e.g. 'll, won't).				**	**	
		E12.4.S1. Students will be able to talk about predictions and plans.				**	**	
		E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.				**	**	
		E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.				1		
		E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.					1	
		E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.				1		
PSYCHOLOGY	1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions	E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.				**	**	
		E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.				**	**	
		E12.5.P1. Students will be able to practice sentence intonation and stress.				**	**	
		E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.				**	**	
		E12.5.S2. Students will be able to make comment on moods by looking at flashcards.						
		E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.						
		E12.5.R1. Students will be able to read a poem loudly by reflecting its tone.				1	1	
		E12.5.R2. Students will be able to identify specific information in a real-life text.				1	1	
		E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.				**	1	

2025-2026 EĞİTİM ÖĞRETİM YILI 1.DÖNEM 12. SINIF İNGİLİZ EDEBİYATI DERSİ KONU SORU DAĞILIM TABLOSU

ÖĞRENME ALANI (ÜNİTE ADI) (TEMA)	ALT ÖĞRENME ALANI (KONU ADI)	KAZANIMLAR	2.DÖNEM					
			1.SINAV			2.SINAV		
			Okul Geneliinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)			Okul Geneliinde Yapılacak Ortak Sınav (Açık uçlu ve kısa cevaplı soru)		
			1.Senaryo	2.Senaryo	3.Senaryo	1.Senaryo	2.Senaryo	3.Senaryo
English Literature	What is English Literature and its periods	Meeting the students, talking about how	**	**		**	**	
		to do an efficient course, talking about	**	**		**	**	
		the materials	**	**		**	**	
		Reading and learning about Old English	**	1		**	**	
		and epic	1	**				
	Old English and Epic /BEOWULF	Reading and Analyzing "BEOWULF"	1	1				
	Alliteration	Learning about the term Alliteration and	1	1			1	
		finding it in the epic poem	**	**		**	**	
	Middle English and Chivalry	Learning about the Middle English Period and its characteristics.	1	1		**	**	
	Sir Gawain and the Green Knight	Learning about chivalry in the Middle Age	1	**		**	**	
	Medieval Romance	Learning about the genre romance and analyzing	**	**		1	1	
	English Renaissance and Elizabethan Age	an example Sir Gawain and the Green Knight	1	1		1	**	
	Drama	Learning about the characteristics of the age	**	**		1	**	
	Tragedy and Shakespeare	Learning about the life of Shakespeare	1	1				
	King Lear Act 1 Scene 1	Reading and analyzing "King Lear"	1	1				
	King Lear Act 1 Scene 2	Learning about dramatic end tgaic flow and finding it through the text		1		1		
	Protagonist, antagonist, foil	Studying characterization in a work of literature				**	**	
	Conflict	Analyzing conflict in a literary text				**	**	
	Introduction to the poetry	Learning about the genre of poetry				**	**	
	Lyric/ballad/sonnet	and the types of it				**	**	
	Figurative language metaphor, simile, imagery, symbol, personification, irony	Learning figurative language and the literary devices.				*	*	
	Shakespearean Sonnet-Sonnet 130	Reading and analyzing a poem				1		
	Classical / Agustan Age and Romanticism	Reading and learning about the Classical age and Romanticism and their characteristics					1	
	An introduction to the novel	Learning and studying about the elements of the novel				1		
	Characterization (flat and round	Learning and analyzing of characterization and narration					1	
	Biography/ Mary Shelley	Reading and learning about the biography of Mary Shelley				**	**	
	Frankenstein Part I	Reading and analyzing a gothic novel				**	**	
	Frankenstein Part II	Dealing plot in a novel				**	**	
	Frankenstein Part II	Finding the gothic elements in the novel				**	**	
	Wordsworth Poetry	Reading and analyzing a romantic poet				1	**	
	I Wondered Lonely as a Cloud	Reading and analyzing a lyric poem of Romanticism				1	**	
	Novels of manners and Jane Austen	Reading and analyzing novels of manners and biography of Jane Austen				1	1	
	Pride and Prejudice Part I	Analyzing the characterization in a novel of manners				**	**	
	Pride and Prejudice Part II	Analyzing the humour and satire in the novel				**	**	
	Pride and Prejudice	Discussing about the wit in the novel				**	**	
	Pride and Prejudice	Making the students to do a literary analysis of the novel				1	**	
	Victorian Period and Realistic	Reading and learning about the period of realism				1	1	
	Oscar Wilde and Aestheticism	Studying and learning about a writer of Aesthetic movement				**	1	
	The Picture of Dorian Gray	Reading and analyzing of a novel				**	1	
	Comedy of manners	Reading and analyzing a comedy of manners				**	1	
	Modern Period	Reading and learning about Modernism				**	1	